

Consultative Committee
with Parents

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Item 7.
(labelled)

**Self-Evaluation of the Educational
and Learning Functions of
The City of Edinburgh Council**

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Definition

**“Self-evaluation is a reflective professional
process through which services get to know
themselves well and identify the best way
forward”**



Aims

The aims of effective self-evaluation are to:

- ensure that action at all levels has a direct and measurable impact on the achievements of pupils and the overall quality of the education provided
- monitor progress of the impact of the priorities in the school improvement plan
- provide a basis for reporting and planning



Process

Adopt a systematic and robust approach and build on good practice through answering the following questions:

- How are we doing?
- How do we know?
- Where do we want to be?
- How are we going to get there?



Strategies

- Validated Self-Evaluation (VSE)
- Programme of Engagement
- Edinburgh Improvement Model (EIM)



Validated Self-Evaluation (VSE)

- Support and challenge the work of the education authority
- Partnership with HMIE
- Validation of self-evaluation outcomes



Programme of Engagement

- Consultation on focus questions with stakeholders
- Annual cycle of consultation with staff, parents, children and young people in our schools



Edinburgh Improvement Model (EIM)

- Council-wide approach which engages staff in the centre in:
 - Assessing the services they provide to learners
 - Planning to improve performance



As a result of this comprehensive package of measures, we will have:

- A clear picture of the educational functions of our service which will inform and influence our service planning and become embedded as part of our process of continuous improvement.



Self-Evaluation Workshop

Three broad focus questions:

- What do we do well in education in Edinburgh?
- What are we not so good at?
- What improvement suggestions do you have?


