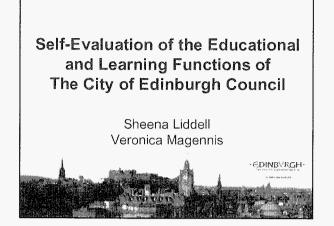
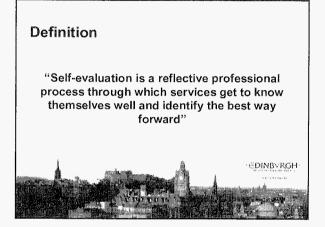
# · Consultative Committee With Parents

# 3 November 2009



Hem 7. (abled).



### Aims

The aims of effective self-evaluation are to:

- ensure that action at all levels has a direct and measurable impact on the achievements of pupils and the overall quality of the education provided
- monitor progress of the impact of the priorities in the school improvement plan
- provide a basis for reporting and planning



#### Process

Adopt a systematic and robust approach and build on good practice through answering the following questions:

·EDINBVRGH-

- How are we doing?
- How do we know?
- Where do we want to be?
- How are we going to get there?

## Strategies

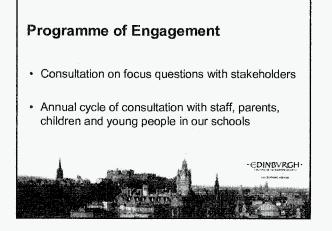
- Validated Self-Evaluation (VSE)
- Programme of Engagement
- Edinburgh Improvement Model (EIM)



### Validated Self-Evaluation (VSE)

- Support and challenge the work of the education authority
- · Partnership with HMIE
- · Validation of self-evaluation outcomes





#### Edinburgh Improvement Model (EIM)

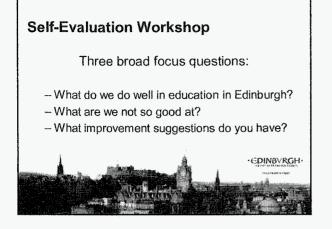
- Council-wide approach which engages staff in the centre in:
  - Assessing the services they provide to learners
  - Planning to improve performance



As a result of this comprehensive package of measures, we will have:

• A clear picture of the educational functions of our service which will inform and influence our service planning and become embedded as part of our process of continuous improvement.





s/